

Modified Enlarged 36pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Thursday 16 May 2019 – Afternoon

GCSE (9–1) Latin

J282/03 Prose Literature B

Time allowed: 1 hour
plus your additional time allowance

DO NOT USE:
a dictionary

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 50.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

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Answer ALL the questions.

1 Read the passage and answer the questions.

**ad hos magnus numerus
adulescentium discendi causa
concurrit, magnoque hi sunt
apud eos honore. nam fere de
omnibus controversiis publicis 5
privatisque constituunt, et, si
quod facinus admissum est, si
caedes facta, si de hereditate,
de finibus controversia est,
Druides rem decernunt, praemia 10
poenasque constituunt. si quis
aut privatus aut publicus eorum
decreto non stetit, sacrificiis
interdicunt: haec poena apud
eos est gravissima. 15**

**Caesar, 'Druides: The power of
the Druids', lines 2–10**

(a) 'ad hos ... honore' (lines 1–4):

(i) who flocked to the Druids?

_____ **[1]**

(ii) 'discendi causa' (line 2): what further information does this give us?

_____ **[1]**

(b) 'et, si quod ... controversia est' (lines 6–9): what specific crimes or disputes are referred to here? Give TWO examples.

_____ **[2]**

(c) ‘si quis aut privatus aut publicus eorum decreto non stetit, sacrificiis interdicunt: haec poena apud eos est gravissima’ (lines 11–15):

(i) what was the consequence for anyone who did not obey the decision of the Druids?

_____ **[2]**

(ii) write down and translate the LATIN word that tells us how this punishment was viewed.

LATIN WORD _____

ENGLISH TRANSLATION _____

_____ **[2]**

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2 Read the passage and answer the questions.

**Druides a bello abesse solent
neque tributa una cum reliquis
pendunt; militiae vacationem
omniumque rerum immunitatem
habent. tantis praemiis 5
excitati et sua sponte multi
in disciplinam conveniunt et
a parentibus propinquisque
mittuntur. magnum ibi numerum
versuum ediscere dicuntur; 10
itaque nonnulli viginti annos
in disciplina permanent. neque
fas esse existimant hos versus
litteris mandare, cum in reliquis
fere rebus Graecis litteris 15
utantur.**

**Caesar, 'Druides: Their education',
lines 23–30**

(a) 'Druides a bello ... habent'
(lines 1–5): what did the Druids not
have to do? Give TWO examples.

[2]

(b) 'et sua sponte ... mittuntur'
(lines 6–9): state TWO reasons
which led these men to train with
the Druids.

[2]

(c) ‘magnum ibi numerum versuum ediscere dicuntur’ (lines 9–10): what are they said to learn?

_____ **[1]**

(d) ‘neque fas ... utantur’ (lines 12–16): what do we learn about the Druids’ use of writing? Make TWO points.

1 _____

2 _____

_____ **[2]**

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3 Read the passage and answer the question.

**natio omnis Gallorum est
magnopere dedita religionibus,
atque ob eam causam ei, qui
sunt affecti gravioribus morbis
quique in proeliis periculisque 5
versantur, aut pro victimis
homines immolant aut se
immolatueros esse vovent
administrisque ad ea sacrificia
Druidibus utuntur. 10**

**Caesar, 'Druides: Their religion',
lines 40–44**

Translate this passage into English. [5]

4* Read the passage and answer the question.

**stabat pro litore diversa
acies, densa armis virisque,
intercursantibus feminis; quae
in modum Furiarum veste
ferali, crinibus deiectis faces 5
praeferiebant; Druidesque
circum, preces diras sublatis
ad caelum manibus fundentes,
novitate aspectus perculerunt
milites ut quasi haerentibus 10
membris immobile corpus
vulneribus praeberent. deinde
hortante duce et se ipsi
stimulantes ne muliebres et
fanaticum agmen timerent, 15
inferunt signa sternuntque
obvios et igni suo involvunt.**

**Tacitus, 'The Druids' last stand',
lines 3–12**

How does Tacitus convey a vivid and dramatic scene here?

In your answer you may wish to consider:

the description of the Britons

the reactions and actions of the Romans.

You should refer to the LATIN and discuss Tacitus' use of language. [8]

[illegible]

[illegible]

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5 Read the passage and answer the question.

quod contra vertit, adeo ut
regnum a centurionibus,
domus a servis velut capta
vastarentur. iam primum uxor
eius Boudica verberata et **5**
filiae stupro violatae sunt:
principes omnes Icenorum,
quasi Romani totam regionem
muneri accepissent, avitis bonis
exuuntur, et propinqui regis **10**
inter servos habebantur.

Translation:

This turned out just the opposite, so much so that his kingdom was plundered by centurions, his house was plundered by slaves just as if it had been captured. Now first his wife, Boudica, was beaten and his daughters were violated by rape: all the chieftains of the Iceni, as if the Romans had received the whole region as a gift, are deprived of their ancestral possessions, and the relatives of the king were treated like slaves.

Tacitus, 'tumultus et rebellio: Boudica's rebellion', lines 3–9

How does Tacitus, by his style of writing, emphasise the savage nature of the Romans? Make TWO points, each referring to the LATIN.

1

2

[4]

6 Read the passage and answer the question.

**equites conglobati pro cornibus
adstiterunt. at Britannorum
copiae passim per catervas
et turmas exultabant, tanta
multitudo quanta non alias, et
animo adeo feroci ut coniuges
quoque testes victoriae
secum traherent, plaustisque
imponerent quae ad extremam
planitiem posuerant.**

5

10

**Tacitus, ‘tumultus et rebellio:
Boudica’s rebellion’, lines 31–36**

How does Tacitus convey the drama of this scene before the start of the battle? Make TWO points, each referring to the LATIN.

1

2

[4]

7 Read the passage and answer the questions.

ac primum legio gradu immota
et angustiis loci defensa,
postquam in appropinquantes
hostes certo iactu tela
exhauserat, tamquam cuneo
erupit. auxiliares quoque
impetum faciunt; et equites
protentis hastis perfringunt
quod obvium et validum erat.
ceteri terga praebuerunt,
difficili effugio, quia circumiecta
plaustra saepserant abitus.

5

10

**Tacitus, ‘tumultus et rebellio:
Boudica’s rebellion’, lines 37–43**

- (a) ‘angustiis loci’ (line 2): why do you think the Romans chose a narrow place for the battle?**

[1]

(b) ‘postquam ... validum erat’ (lines 3–9): why were the Romans’ tactics so effective in this battle? Give TWO reasons.

[2]

(c) ‘ceteri ... abitus’ (lines 10–12): why do you think Tacitus’ description of the actions of the Britons is so brief compared to his description of the Romans’ attack?

[1]

8* How do Caesar and Tacitus maintain the interest of the reader in their accounts?

You should support your answer with a range of references to the texts you have read, and you may include passages printed on the question paper. [10]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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